

CLASS: X

TIME: 3 hrs

Section A

1.

(d) an irrational number

**Explanation:**

To show  $1/\sqrt{2}$  is irrational, we have

$$\frac{1}{\sqrt{2}} \times \frac{\sqrt{2}}{\sqrt{2}} = \frac{\sqrt{2}}{2}$$

If it is rational,

$$\frac{\sqrt{2}}{2} = \frac{a}{2b}$$

Assuming a and b are lowest terms

Square both sides, we get

$$\frac{2}{4} = \frac{a^2}{4b^2}$$

$$\Rightarrow 2b^2 = a^2$$

So if  $a^2$  is a multiple of 2, so 2 must be a factor of a, so let  $a = 2n$

$$2b^2 = (2n)^2$$

$$\Rightarrow 2b^2 = 4n^2$$

$$\Rightarrow b^2 = 2n^2$$

So, if  $b^2$  is a multiple of 2, so 2 must be a factor of b also.

However, as a and b share a common factor, this is a contradiction, being in the lowest form.

So  $\sqrt{2}/2$  is irrational.

2.

(c) -5, 0, 7

**Explanation:**

The graph intersect the x-axis at three distinct Points -5, 0, 7. So, there are three zeroes of P(x) which are -5, 0, 7.

3. (a) 1

**Explanation:**

The number of solutions of two linear equations representing intersecting lines is 1 because two linear equations representing intersecting lines has a unique solution.

4. (a) 1, -8

**Explanation:**

Given equation is  $x^2 + x^{\frac{1}{3}} - 2 = 0$

Let  $y = x^{\frac{1}{3}}$

$\therefore$  The given equation becomes  $y^2 + y - 2 = 0$

$$\Rightarrow y^2 + 2y - y - 2 = 0 \Rightarrow (y - 1)(y + 2) = 0$$

$$\Rightarrow y = 1 \text{ or } y = -2 \Rightarrow x^{\frac{1}{3}} = 1 \text{ or } x^{\frac{1}{3}} = -2$$

$$\Rightarrow x = 1 \text{ or } x = -8$$

5.

(c) 100

**Explanation:**

Let nth term of one AP be  $a_n$  and nth term of another AP be  $a'_n$ ,

$$\text{then } a_{100} - a'_{100} = 100$$

$$\Rightarrow a + (100 - 1)d - [a' + (100 - 1)d] = 100$$

$$\Rightarrow a + 99d - a' - 99d = 100$$

$$\Rightarrow a - a' = 100 \dots (i)$$

Now, to find  $a_{1000} - a'_{1000}$

$$\Rightarrow a + (1000 - 1)d - [a' + (1000 - 1)d]$$

$$\Rightarrow a + 999d - a' - 999d$$

$$\Rightarrow a - a' = 100 \text{ [From eq. (i)]}$$

6.

(c)  $\sqrt{34}$

**Explanation:**

In rectangle AOBC, AB is a diagonal.

$$\therefore AB = \sqrt{(5 - 0)^2 + (0 - 3)^2}$$

$$= \sqrt{25 + 9} = \sqrt{34} \text{ units}$$

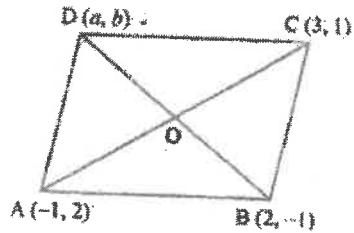
7.

(d)  $a = 0, b = 4$

**Explanation:**

In parallelogram ABCD, diagonals AC and AD bisect each other at O.

O is mid-point of AC.



$\therefore$  Co-ordinates of O will be

$$\left(\frac{-1+3}{2}, \frac{2+1}{2}\right) \text{ or } \left(\frac{2}{2}, \frac{3}{2}\right) \text{ or } \left(1, \frac{3}{2}\right)$$

$\therefore$  O is mid-point of BD

$$\therefore \frac{2+a}{2} = 1 \text{ and } \frac{-1+b}{2} = \frac{3}{2} \Rightarrow 2 + a = 2$$

$$\text{and } -1 + b = 3 \Rightarrow b = 3 + 1 = 4$$

$$\therefore a = 0, b = 4$$

8.

(b) 2

**Explanation:**

In  $\triangle ABC$ ,  $DE \parallel BC$

$$\therefore \frac{AD}{DB} = \frac{AE}{EC}$$

$$\Rightarrow \frac{x+3}{3x+19} = \frac{x}{3x+4}$$

$$\Rightarrow (x+3)(3x+4) = x(3x+19)$$

$$\Rightarrow 3x^2 + 4x + 9x + 12 = 3x^2 + 19x$$

$$\Rightarrow 3x^2 + 13x + 12 = 3x^2 + 19x$$

$$\Rightarrow 12 = 3x^2 + 19x - 3x^2 - 13x$$

$$\Rightarrow 12 = 6x \Rightarrow x = \frac{12}{6} = 2$$

$$\therefore x = 2$$

9.

(b)  $100^\circ$

**Explanation:**

Since Op is perpendicular to PR,

then  $\angle OPR = 90^\circ$

$$\Rightarrow \angle RPQ + \angle QPO = 90^\circ$$

$$\Rightarrow 50^\circ + \angle QPO = 90^\circ$$

$$\Rightarrow \angle QPO = 40^\circ$$

Now,  $OP = OQ$  (Radii of same circle)

$\therefore \angle OPQ = \angle OQP = 40^\circ$  [Angles opposite to equal sides]

In triangle  $OPQ$ ,

$$\angle POQ + \angle OPQ + \angle OQP = 180^\circ$$

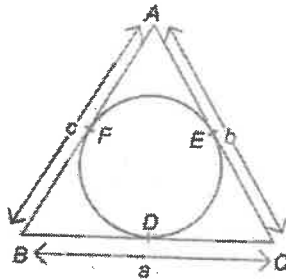
$$\Rightarrow \angle POQ + 40^\circ + 40^\circ = 180^\circ$$

$$\Rightarrow \angle POQ = 100^\circ$$

10.

(d)  $s - b$

Explanation:



$B$  is external point and  $BD$  and  $BF$  are tangents and from an external point the tangents drawn to a circle are equal in length.  
 $\therefore BD = BF$

Similarly,  $AF = AE$ ;  $CD = CE$

$$s = \text{semi-perimeter} = \frac{AB + AC + BC}{2}$$

$$\Rightarrow 2s = AB + AC + BC$$

$$\Rightarrow 2s = AF + FB + AE + EC + BD + DC$$

$$\Rightarrow 2s = 2AE + 2CE + 2BD$$

$$\Rightarrow s = AE + CE + BD$$

$$\Rightarrow s = AC + BD \Rightarrow BD = s - b$$

11.

(b)  $\frac{p^2 - 1}{p^2 + 1}$

Explanation:

Given:  $\sec\theta + \tan\theta = p$

$$\Rightarrow \frac{1}{\cos\theta} + \frac{\sin\theta}{\cos\theta} = p$$

$$\Rightarrow \frac{1 + \sin\theta}{\cos\theta} = p$$

Squaring both sides, we get

$$\Rightarrow \frac{(1 + \sin\theta)^2}{\cos^2\theta} = p^2$$

$$\Rightarrow \frac{(1 + \sin\theta)^2}{1 - \sin^2\theta} = p^2$$

$$\Rightarrow \frac{(1 + \sin\theta)^2}{(1 + \sin\theta)(1 - \sin\theta)} = p^2$$

$$\Rightarrow \frac{1 + \sin\theta}{1 - \sin\theta} = p^2$$

$$\Rightarrow 1 + \sin\theta = p^2(1 - \sin\theta)$$

$$\Rightarrow 1 + \sin\theta = p^2 - p^2 \sin\theta$$

$$\Rightarrow \sin\theta + p^2 \sin\theta = p^2 - 1$$

$$\Rightarrow \sin\theta(1 + p^2) = p^2 - 1$$

$$\Rightarrow \sin\theta = \frac{p^2 - 1}{p^2 + 1}$$

12. (a) 1

Explanation:

Given,

$$\sin \theta + \sin^2 \theta = 1$$

$$\Rightarrow \sin \theta = 1 - \sin^2 \theta$$

$$\Rightarrow \sin \theta = \cos^2 \theta$$

$$\text{Now, } \cos^2 \theta + \cos^4 \theta = \sin \theta + \sin^2 \theta \quad (\because \cos^2 \theta = \sin \theta)$$

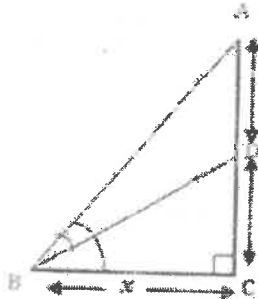
$$\Rightarrow \cos^2 \theta + \cos^4 \theta = 1$$

$$\{\because \sin \theta + \sin^2 \theta = 1 \text{ (given)}\}$$

13.

(b)  $60^\circ$

Explanation:



Here Height of the tower =  $CD = \frac{h}{2}$  meters, height of the flagstaff =  $AD = h$  meters, angle of elevation of top of the tower =  $\angle DBC = 30^\circ$  and angle of elevation of the top of the flagstaff from ground =  $\angle ABC = \theta$  Now, in triangle DBC,

$$\tan 30^\circ = \frac{\frac{h}{2}}{x} \Rightarrow x = \frac{h\sqrt{3}}{2} \dots (i)$$

$$\text{Again, In triangle ABC, } \tan \theta = \frac{h + \frac{h}{2}}{x} \Rightarrow \tan \theta = \frac{3h}{2x}$$

$$\Rightarrow \tan \theta = \frac{3h \times 2}{2 \times h\sqrt{3}} \quad [\text{From eq. (i)}] \Rightarrow \tan \theta = \frac{3}{\sqrt{3}} \Rightarrow \tan \theta = \sqrt{3} \Rightarrow \tan \theta = \tan 60^\circ$$

$$\Rightarrow \theta = 60^\circ$$

14.

(b)  $\frac{10\pi}{13}$

Explanation:

$$\frac{10\pi}{13}$$

15. (a)  $\sqrt{3\pi}$  cm

Explanation:

Let the length of side of square be  $x$  cm

Then area of square =  $x^2 \text{ cm}^2$

Area of sector of circle

$$= \frac{\theta}{360^\circ} \times \pi r^2$$

$$= \frac{90^\circ}{360^\circ} \times \pi r^2 \quad [\because \text{angle of square} = \theta = 90^\circ]$$

$$\therefore \text{Shaded area} = \frac{\pi x^2}{4} = \pi$$

According to question, Area of square =  $3 \times$  shaded area

$$\Rightarrow 3\pi = x^2 \therefore x = \sqrt{3\pi} \text{ cm}$$

16.

(d)  $\frac{3}{4}$

Explanation:

The possible outcomes when two coins are tossed together are {HH, TT, HT, TH}.

the number of possible outcomes when two coins are tossed is 4.

Now, the possible outcomes of getting at least one tail are {TT, HT, TH}, which means the number of favourable outcome is 3

$$P = \frac{3}{4}$$

Hence, the probability of getting at least one tail is  $\frac{3}{4}$ .

17.

(b)  $\frac{12}{25}$

**Explanation:**

Total number of tickets = 25.

Multiples of 3 or 5 are 3, 6, 9, 12, 15, 18, 21, 24, 5, 10, 20, 25.

Number of these numbers = 12.

$$P(\text{getting a multiple of 3 or 5}) = \frac{12}{25}$$

18.

(d) 424.5

**Explanation:**

Modal class = class with highest frequency

Modal class = (425 - 449)

But the class interval are not continued. So we subtract 0.5 from lower limit and add 0.5 in upper limit.

So the modal class will be (424.5 - 449.5)

Lower limit = 424.5

19. (a) Both A and R are true and R is the correct explanation of A.

**Explanation:**

Both A and R are true and R is the correct explanation of A.

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**Explanation:**

Both A and R are true and R is the correct explanation of A.

#### Section B

21. We know that,

$$LCM \times HCF = a \times b$$

$$\Rightarrow 1449 \times 23 = 161 \times b$$

$$\Rightarrow b = \frac{1449 \times 23}{161} = 207$$

22. Given: In  $\triangle ABC$ , O is any Point within it.  $PQ \parallel AB$  and  $PR \parallel AC$ .

To prove:  $QR \parallel BC$

Proof: In  $\triangle OAB$ , we have

$\therefore PQ \parallel AB$  .....[Given]

Hence by Thale' Theorem(or BPT), we have

$$\frac{OP}{PA} = \frac{OQ}{QB} \text{ .....(i)}$$

In  $\triangle OAC$ ,

$PR \parallel AC$ , .....[given]

Hence by Thales' Theorem (or BPT), we have

$$\frac{OP}{PA} = \frac{OR}{RC} \text{ .....(ii)}$$

From (i) and (ii), we have  $\frac{OQ}{QB} = \frac{OR}{RC}$

$\therefore$  By converse of BPT  $QR \parallel BC$  Hence proved

23. We know that the lengths of tangents drawn from an external point to a circle are equal.

$AQ = AR$ , ... (i) [tangents from A]

$BP = BQ$  ... (ii) [tangents from B]

$CP = CR$  ... (iii) [tangents from C]

Perimeter of  $\triangle ABC$

$= AB + BC + AC$

$= AB + BP + CP + AC$

$= AB + BQ + CR + AC$  [using (ii) and (iii)]

$$= AQ + AR$$

$$= 2AQ \text{ [using (i)]}$$

$$\therefore AQ = \frac{1}{2} (\text{perimeter of } \triangle ABC)$$

$$\begin{aligned} 24. \text{ LHS} &= \frac{\tan \theta}{(\sec \theta - 1)} + \frac{\tan \theta}{(\sec \theta + 1)} \\ &= \frac{\frac{\sin \theta}{\cos \theta}}{\left(\frac{1}{\cos \theta} - 1\right)} + \frac{\frac{\sin \theta}{\cos \theta}}{\left(\frac{1}{\cos \theta} + 1\right)} \\ &= \frac{\frac{\sin \theta}{\cos \theta}}{\left(\frac{1 - \cos \theta}{\cos \theta}\right)} + \frac{\frac{\sin \theta}{\cos \theta}}{\left(\frac{1 + \cos \theta}{\cos \theta}\right)} \\ &= \frac{\sin \theta}{1 - \cos \theta} + \frac{\sin \theta}{1 + \cos \theta} \\ &= \frac{\sin \theta(1 + \cos \theta) + \sin \theta(1 - \cos \theta)}{1 - \cos^2 \theta} \\ &= \frac{\sin \theta + \sin \theta \cos \theta + \sin \theta - \sin \theta \cos \theta}{\sin^2 \theta} \\ &= \frac{2 \sin \theta}{\sin^2 \theta} = \frac{2}{\sin \theta} = 2 \operatorname{cosec} \theta = \text{RHS} \end{aligned}$$

Hence Proved.

OR

$$\begin{aligned} \text{LHS} &= (a \sin \theta + b \cos \theta)^2 + (a \cos \theta - b \sin \theta)^2 \\ &= a^2 (\sin^2 \theta + \cos^2 \theta) + b^2 (\cos^2 \theta + \sin^2 \theta) \\ &= a^2 + b^2 = \text{RHS}. \end{aligned}$$

$$25. \text{ We know that area of the sector of the circle of radius } r = \frac{\theta}{360} \times \pi r^2$$

$$\text{Length of the arc} = \frac{\theta}{360} \times 2\pi r$$

But we have given that length of the arc =  $l$

$$\text{So, } l = \frac{\theta}{360} \times 2\pi r \dots\dots (1)$$

$$\text{Area of the sector} = \frac{\theta}{360} \times \pi r^2 \dots\dots\dots (2)$$

Now we will adjust 2 in the following way,

$$\text{Area of the sector} = \frac{\theta}{360} \times \frac{2\pi r^2}{2}$$

$$\text{Area of the sector} = \frac{\theta}{360} \times 2\pi r \times \frac{r}{2}$$

$$\text{From equation (1) we will substitute } \frac{\theta}{360} \times 2\pi r = l$$

$$\text{Area of the sector} = l \times \frac{r}{2}$$

$$\text{Area of the sector} = \frac{1}{2} lr$$

$$\text{Therefore, area of the sector} = \frac{1}{2} lr$$

OR

$$\text{Area of minor sector} = \frac{3.14 \times (6)^2 \times 60^\circ}{360^\circ}$$

$$= 18.84$$

Hence, area of minor sector is  $18.84 \text{ cm}^2$

$$\text{Area of major sector} = \text{Area of circle} - \text{Area of minor sector}$$

$$= 3.14 \times (6)^2 - 18.84$$

$$= 94.2$$

Hence, area of major sector is  $94.2 \text{ cm}^2$

### Section C

$$26. \text{ LCM (84, 90, 120)}$$

$$84 = 2^2 \times 3 \times 7$$

$$90 = 2 \times 3^2 \times 5$$

$$120 = 2^3 \times 3 \times 5$$

$$\text{LCM} = 2520 \text{ min or 42 hours}$$

After 42 h all the bells will ring at same time.

$$27. 7y^2 - \frac{11}{3}y - \frac{2}{3}$$

$$= \frac{1}{3}(21y^2 - 11y - 2)$$

$$= \frac{1}{3}(21y^2 - 14y + 3y - 2)$$

$$= \frac{1}{3}[7y(3y - 2) + 1(3y - 2)]$$

$$= \frac{1}{3}(3y - 2)(7y + 1)$$

$\Rightarrow y = \frac{2}{3}, \frac{-1}{7}$  are zeroes of the polynomial.

If Given polynomial is  $7y^2 - \frac{11}{3}y - \frac{2}{3}$

Then  $a = 7$ ,  $b = -\frac{11}{3}$  and  $c = -\frac{2}{3}$

$$\text{Sum of zeroes} = \frac{2}{3} + \frac{-1}{7} = \frac{14-3}{21} = \frac{11}{21} \dots\dots (i)$$

$$\text{Also, } \frac{-b}{a} = \frac{-(-\frac{11}{3})}{7} = \frac{11}{21} \dots\dots (ii)$$

From (i) and (ii)

$$\text{Sum of zeroes} = \frac{-b}{a}$$

$$\text{Now, product of zeroes} = \frac{2}{3} \times \frac{-1}{7} = \frac{-2}{21} \dots\dots (iii)$$

$$\text{Also, } \frac{c}{a} = \frac{\frac{-2}{3}}{7} = \frac{-2}{21} \dots\dots (iv)$$

From (iii) and (iv)

$$\text{Product of zeroes} = \frac{c}{a}$$

28. Let the length of a rectangle be  $x$  meters and breadth be  $y$  meters.

Then, area =  $xy$  sq. m

Now,

$$xy - (x - 5)(y + 3) = 8$$

$$\Rightarrow xy - [xy - 5y + 3x - 15] = 8$$

$$\Rightarrow xy - xy + 5y - 3x + 15 = 8$$

$$\Rightarrow 3x - 5y = 7 \dots\dots(i)$$

And

$$(x + 3)(y + 2) - xy = 74$$

$$\Rightarrow xy + 3y + 2x + 6 - xy = 74$$

$$\Rightarrow 2x + 3y = 68 \dots\dots(ii)$$

Multiplying (i) by 3 and (ii) by 5, we get

$$9x - 15y = 21 \dots\dots(iii)$$

$$10x + 15y = 340 \dots\dots(iv)$$

Adding (iii) and (iv), we get

$$19x = 361 \Rightarrow x = \frac{361}{19} = 19$$

Putting  $x = 19$  in (ii), we get

$$9 \times 19 - 15y = 21$$

$$\Rightarrow 171 - 15y = 21$$

$$\Rightarrow y = \frac{150}{15} = 10$$

$\therefore x = 19$  meters and  $y = 10$  meters

Hence, length = 19 m and breadth = 10 m

OR

The given equations are

$$6x + 5y = 7x + 3y + 1 = 2(x + 6y - 1)$$

Therefore, we have

$$6x + 5y = 2(x + 6y - 1)$$

$$6x + 5y = 2x + 12y - 2$$

$$6x - 2x + 5y - 12y = -2$$

$$4x - 7y = -2 \dots\dots(i)$$

Also,

$$7x + 3y + 1 = 2(x + 6y - 1)$$

$$7x + 3y + 1 = 2x + 12y - 2$$

$$7x - 2x + 3y - 12y = -2 - 1$$

$$5x - 9y = -3 \dots\dots(ii)$$

Multiplying (i) by 9 and (ii) by 7, we get

$$36x - 63y = -18 \dots\dots(iii)$$

$$35x - 63y = -21 \dots\dots(iv)$$

Subtracting (iii) and (iv), we get

$$x = 3$$

Substituting  $x = 3$  in (i), we get

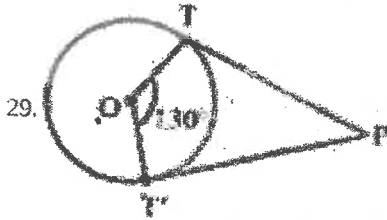
$$\Rightarrow 4 \times 3 - 7y = -2$$

$$\Rightarrow -7y = -2 - 12$$

$$\Rightarrow -7y = -14$$

$$\Rightarrow y = 2$$

$\therefore$  Solution is  $x = 3, y = 2$



In  $\triangle OTP$  and  $\triangle OT'P$ ,

$OT = OT'$  (radii of the circle)

$OP = OP$  (common)

$TP = T'P$  (tangents from external point are equal)

$\therefore \triangle OTP \cong \triangle OT'P$  (By SSS congruence)

Hence,  $\angle OPT = \angle OPT'$  (By CPCT) ..... (i)

Now,  $\angle OTP = \angle OT'P = 90^\circ$  (radii is perpendicular to the tangent)

So,  $\angle OTP + \angle OT'P + \angle TOT' + \angle TPT' = 360^\circ$

$$90^\circ + 90^\circ + 130^\circ + \angle TPT' = 360^\circ$$

$$\angle TPT' = 360 - 310$$

$$\angle TPT' = 50^\circ$$

$$\therefore \angle OPT = \frac{1}{2} \angle TPT' \text{ [(from (i))]}$$

$$\angle OPT = 25^\circ$$

OR

According to Theorem 10.2: The lengths of tangents drawn from an external point to a circle are equal.

Therefore,

$$BP = BQ \text{ (Tangents from point B)..... (1)}$$

$$CR = CQ \text{ (Tangents from point C)..... (2)}$$

$$DR = DS \text{ (Tangents from point D)..... (3)}$$

$$AP = AS \text{ (Tangents from point A)..... (4)}$$

Adding (1) + (2) + (3) + (4)

$$BP + CR + DR + AP = BQ + CQ + DS + AS$$

On re-grouping,

$$BP + AP + CR + DR = BQ + CQ + DS + AS$$

$$AB + CD = BC + AD$$

Substitute  $CD = AB$  and  $AD = BC$  since ABCD is a parallelogram, then

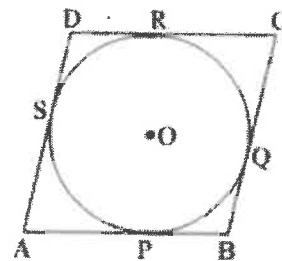
$$AB + AB = BC + BC$$

$$2AB = 2BC$$

$$AB = BC$$

$$\therefore AB = BC = CD = DA$$

This implies that all the four sides are equal.





We know that,  $\sec^2 \theta - \tan^2 \theta = 1$ .....(2)

Now,  $\sec \theta + \tan \theta = l$  [ from (1) ]

$$\Rightarrow (\sec \theta + \tan \theta) \frac{(\sec \theta - \tan \theta)}{\sec \theta - \tan \theta} = 1$$

$$\Rightarrow \frac{\sec^2 \theta - \tan^2 \theta}{\sec \theta - \tan \theta} = l$$

$$\Rightarrow \frac{1}{\sec \theta - \tan \theta} = l \text{ [ from equation (2) ]}$$

$$\text{or, } \sec \theta - \tan \theta = \frac{1}{l} \text{ .....(3)}$$

Now, to get  $\sec \theta$ , eliminating  $\tan \theta$  from (1) and (3)

adding (1) and (3) we get :-

$$\Rightarrow 2 \sec \theta = l + \frac{1}{l}$$

$$\Rightarrow 2 \sec \theta = \frac{l^2 + 1}{l}$$

$$\Rightarrow \sec \theta = \frac{l^2 + 1}{2l}$$

Hence, proved.

31.

Marks obtained	0 - 10	10 - 20	20 - 30	30 - 40	40 - 50
No. of students	6	10	12	32	2

$$\text{Mode} = l + \left( \frac{f_1 - f_0}{2f_1 - f_0 - f_2} \right) \times h$$

$l$  = lower limit of modal class

$f_1$  = frequency of modal class

$f_2$  = frequency of next modal class

$f_0$  = frequency of previous modal class

The modal class (mode class) is the class with the highest frequency, thus here modal class = 30 - 40

$$\text{Mode} = 30 + \left( \frac{32 - 12}{2 \times 32 - 12 - 2} \right) \times 10$$

$$\text{Mode} = 30 + \left( \frac{20}{50} \right) \times 10$$

$$\text{Mode} = 30 + 4$$

$$\therefore \text{Mode} = 34$$

#### Section D

32. Here roots are equal,

$$\therefore D = B^2 - 4AC = 0$$

$$\text{Here, } A = 1 + m^2, B = 2mc, C = (c^2 - a^2)$$

$$\therefore (2mc)^2 - 4(1 + m^2)(c^2 - a^2) = 0$$

$$\text{or, } 4m^2c^2 - 4(1 + m^2)(c^2 - a^2) = 0$$

$$\text{or, } m^2c^2 - (c^2 - a^2 + m^2c^2 - m^2a^2) = 0$$

$$\text{or, } m^2c^2 - c^2 + a^2 - m^2c^2 + m^2a^2 = 0$$

$$\text{or, } -c^2 + a^2 + m^2a^2 = 0$$

$$\text{or, } c^2 = a^2(1 + m^2)$$

Hence Proved.

OR

Let the present age of father be  $x$  years.

Son's present age =  $(45 - x)$  years.

Five years ago:

Father's age =  $(x - 5)$  years

Son's age =  $(45 - x - 5)$  years =  $(40 - x)$  years.

According to question,

$$\therefore (x - 5)(40 - x) = 124$$

$$\Rightarrow 40x - x^2 - 200 + 5x = 124$$

$$\Rightarrow x^2 - 45x + 324 = 0$$

Splitting the middle term,

$$\Rightarrow x^2 - 36x - 9x + 324 = 0$$

$$\Rightarrow x(x - 36) - 9(x - 36) = 0$$

$$\Rightarrow (x - 9)(x - 36) = 0$$

$$\Rightarrow x = 9, \text{ or } 36$$

We can't take father age as 9 years

So,  $x = 36$ , we have

Father's present age = 36 years

Son's present age = 9 years

Hence, Father's present age = 36 years and Son's present age = 9 years.

33.

I

2

### Proof

Now the area of  $\triangle APQ = \frac{1}{2} \times AP \times QN$  (Since, area of a triangle =  $\frac{1}{2} \times \text{Base} \times \text{Height}$ )

Similarly, area of  $\triangle PBQ = \frac{1}{2} \times PB \times QN$

area of  $\triangle APQ = \frac{1}{2} \times AQ \times PM$

Also, area of  $\triangle QCP = \frac{1}{2} \times QC \times PM$  ..... (1)

Now, if we find the ratio of the area of triangles  $\triangle APQ$  and  $\triangle PBQ$ , we have

$$\frac{\text{Area of } \triangle APQ}{\text{Area of } \triangle PBQ} = \frac{\frac{1}{2} \times AP \times QN}{\frac{1}{2} \times PB \times QN} = \frac{AP}{PB}$$

Similarly,

$$\frac{\text{Area of } \triangle APQ}{\text{Area of } \triangle QCP} = \frac{\frac{1}{2} \times AQ \times PM}{\frac{1}{2} \times QC \times PM} = \frac{AQ}{QC} \dots (2)$$

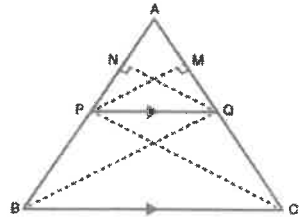
According to the property of triangles, the triangles drawn between the same parallel lines and on the same base have equal areas.

Therefore, we can say that  $\triangle PBQ$  and  $\triangle QCP$  have the same area.

$$\text{area of } \triangle PBQ = \text{area of } \triangle QCP \dots (3)$$

Therefore, from the equations (1), (2) and (3) we can say that,

$$AP/PB = AQ/QC$$



34. Radius = 7 cm

Height of cylindrical portion =  $13 - 7 = 6$  cm

Inner surface area of the vessel =  $2\pi r^2 + 2\pi r h$

$$= 2 \times \frac{22}{7} \times 7 \times 7 + 2 \times \frac{22}{7} \times 7 \times 6$$

$$= 572 \text{ cm}^2$$

Volume of the vessel =  $\frac{2}{3}\pi r^3 + \pi r^2 h$

$$= \frac{2}{3} \times \frac{22}{7} \times 7 \times 7 \times 7 + \frac{22}{7} \times 7 \times 7 \times 6$$

$$= \frac{4928}{3} \text{ or } 1642.67 \text{ cm}^3 \text{ approx.}$$

Therefore, inner surface area and volume of the vessel is  $572 \text{ cm}^2$  and  $1642.67 \text{ cm}^3$  respectively.

OR

Given,

Radius of cone = Radius of hemisphere =  $r = 5$  cm

Height of cone ( $h$ ) = 10 cm

No. of cones = 7

Volume of ice cream in one cone = Volume of cone + Volume of hemisphere

$$= \frac{1}{3}\pi r^2 h + \frac{2}{3}\pi r^3$$

$$= \frac{\pi}{3} r^2 (h + 2r)$$

$$= \frac{22}{7} \times \frac{1}{3} \times 5 \times 5(10 + 2 \times 7)$$

$$= \frac{22}{7} \times \frac{1}{3} \times 5 \times 5(10 + 10)$$

$$= \frac{22 \times 25 \times 20}{21}$$

$$= 523.8 \text{ cm}^3$$

Volume of ice cream in 7 cones

$$= 523.8 \times 7 \text{ cm}^3$$

$$= 3666.63 \text{ cm}^3$$

$$= 3.67 \text{ litre}$$

35. Since the mode of the given series is 36 and maximum frequency 16 lies in the class 30-40, so the modal class is 30 - 40.

Let the missing frequency be  $x$ .

$$x_k = 30, h = 10, f_k = 16, f_{k-1} = x, f_{k+1} = 12$$

$$\text{Mode, } M = x_k + \left\{ h \times \frac{(f_k - f_{k-1})}{(2f_k - f_{k-1} - f_{k+1})} \right\}$$

$$36 = 30 + \left\{ 10 \times \frac{(16 - x)}{(2 \times 16 - x - 12)} \right\}$$

$$\Rightarrow \frac{10 \times (16 - x)}{(20 - x)} = 6$$

$$\Rightarrow 160 - 10x = 120 - 6x$$

$$\Rightarrow 4x = 40$$

$$\Rightarrow x = 10$$

### Section E

36. i. Let 1<sup>st</sup> year production of TV =  $x$

Production in 6<sup>th</sup> year = 16000

$$t_6 = 16000$$

$$t_9 = 22,600$$

$$t_6 = a + 5d$$

$$t_9 = a + 8d$$

$$16000 = x + 5d \dots(i)$$

$$22600 = x + 8d \dots(ii)$$

$$\begin{array}{r} - \\ -6600 = -3d \end{array}$$

$$d = 2200$$

Putting  $d = 2200$  in equation ... (i)

$$16000 = x + 5 \times (2200)$$

$$16000 = x + 11000$$

$$x = 16000 - 11000$$

$$x = 5000$$

$\therefore$  Production during 1<sup>st</sup> year = 5000

- ii. Production during 8th year is  $(a + 7d) = 5000 + 7(2200) = 20400$

- iii. Production during first 3 year = Production in (1<sup>st</sup> + 2<sup>nd</sup> + 3<sup>rd</sup>) year

Production in 1<sup>st</sup> year = 5000

Production in 2<sup>nd</sup> year = 5000 + 2200

$$= 7200$$

Production in 3<sup>rd</sup> year = 7200 + 2200  
 = 9400

∴ Production in first 3 year = 5000 + 7200 + 9400  
 = 21,600

**OR**

Let in n<sup>th</sup> year production was = 29,200

$$t_n = a + (n - 1)d$$

$$29,200 = 5000 + (n - 1) 2200$$

$$29,200 = 5000 + 2200n - 2200$$

$$29200 - 2800 = 2200n$$

$$26,400 = 2200n$$

$$\therefore n = \frac{26400}{2200}$$

$$n = 12$$

i.e., in 12<sup>th</sup> year, the production is 29,200

37. i. Mid point of FG is  $\left(\frac{-3+1}{2}, \frac{0+4}{2}\right) = (-1, 2)$

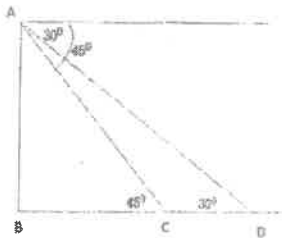
ii. a.  $AC = \sqrt{(-1 - 3)^2 + (-2 - 4)^2}$   
 $= \sqrt{52}$  or  $2\sqrt{13}$

**OR**

b. The coordinates of required point are  $\left(\frac{1 \times 3 + 3 \times 3}{1+3}, \frac{1 \times 2 + 3 \times 4}{1+3}\right)$  i.e.  $\left(3, \frac{7}{2}\right)$

iii. D(-2, -5)

38. i.



The distance of ship from the base of the light house after 6 seconds from the initial position when angle of depression is 45°.

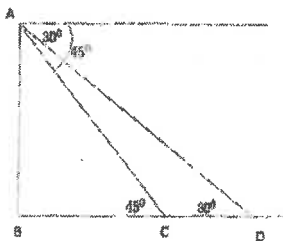
In  $\triangle ABC$

$$\tan 45^\circ = \frac{AB}{BC}$$

$$\Rightarrow 1 = \frac{40}{BC}$$

$$\Rightarrow BC = 40 \text{ m}$$

ii.



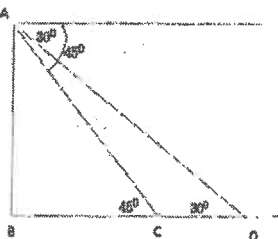
The distance between two positions of ship after 6 seconds

$$CD = BD - BC$$

$$\Rightarrow CD = 40\sqrt{3} - 40 = 40(\sqrt{3} - 1)$$

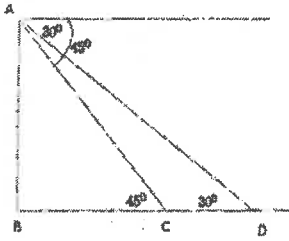
$$\Rightarrow CD = 29.28 \text{ m}$$

iii.



$$\text{Speed of ship} = \frac{\text{Distance}}{\text{Time}} = \frac{29.28}{6} = 4.88 \text{ m/sec}$$

OR



The distance of ship from the base of the light house when angle of depression is  $30^\circ$ .

In  $\triangle ABD$

$$\tan 30^\circ = \frac{AB}{BD}$$

$$\Rightarrow \frac{1}{\sqrt{3}} = \frac{40}{BD}$$

$$\Rightarrow BD = 40\sqrt{3} \text{ m}$$